



The University of Eastern Pangasinan (UEP) has specific targets and priorities for admitting students from the bottom 20% of household income groups, as outlined in the student manual on the admission policy. These targets aim to make education accessible to those most in need, contributing to poverty reduction and social equity.

## **Priority Students for Admission:**

1. **Indigent People:** Students from low-income households, confirmed by a certificate of indigency.
2. **Children of Solo Parents:** Applicants who are children of single parents, supported by proof of solo parent status.
3. **Persons with Disabilities (PWDs):** Students who are persons with disabilities, verified by PWD IDs.
4. **Indigenous People:** Applicants from indigenous communities, verified by appropriate documentation.
5. **Eldest or First Generation Graduates:** Students who are the first in their family to pursue higher education.

## **Requirements for Enrollment:**

- **Certificate of Indigency:** To confirm low-income status.
- **Membership in 4Ps (Pantawid Pamilyang Pilipino Program):** As proof of government assistance due to financial need.
- **PWD IDs:** For applicants who are persons with disabilities.



- **Evidence of Child of Solo Parents:** Documents proving the applicant is raised by a single parent.
- **Proofs of Being Part of Indigenous People:** Documentation verifying indigenous status.

## Criteria for Admission:

- **Passing the Admission Test:** Applicants must pass a standardized test to qualify for enrollment.
- **Interviews:** Applicants must also pass an interview process to assess their suitability and readiness for university education.

## Impact on SDG 1: No Poverty

By prioritizing the admission of these groups, UEP ensures that education is accessible to the most vulnerable and marginalized sectors of society. This policy directly supports Sustainable Development Goal 1 (No Poverty) by providing educational opportunities that can help break the cycle of poverty. Here's how:

1. **Breaking the Cycle of Poverty:** Education is a powerful tool for economic mobility. By providing access to higher education for students from low-income families, UEP enables them to acquire the skills and knowledge necessary to secure better employment opportunities and achieve financial independence. This helps break the cycle of poverty for these individuals and their families.
2. **Economic Empowerment:** Graduates from disadvantaged backgrounds are more likely to contribute to their local economies. As they find stable and



well-paying jobs, they can support their families, pay taxes, and stimulate economic growth in their communities. This ripple effect contributes to broader economic development and poverty alleviation.

3. **Social Equity and Inclusion:** Prioritizing students from marginalized groups promotes social equity and inclusion. It ensures that all individuals, regardless of their background, have the opportunity to succeed and improve their quality of life. This aligns with the principles of SDG 1, which aims to end poverty in all its forms everywhere and leave no one behind.
4. **Strengthening Communities:** Educated individuals are more likely to engage in community development and leadership roles. By empowering students from disadvantaged backgrounds, UEP fosters a generation of leaders who can advocate for and implement policies that address the root causes of poverty in their communities.

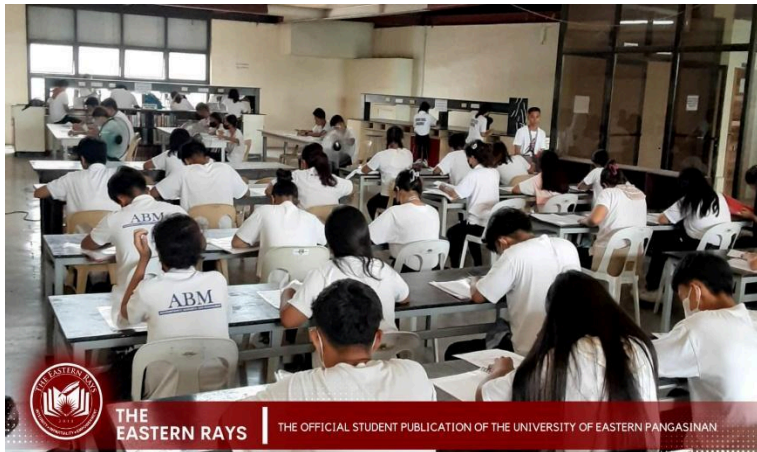
This approach aligns with the advocacy of UEP's founder, Governor Ramon "Mon Mon" Guico III, who envisions that "sa bawat pamilya, may isang college graduate" (every family should have a college graduate). By striving to ensure that at least one member of every family achieves higher education, the university supports the broader goal of uplifting entire communities and fostering sustainable development.

Through these efforts, UEP makes a significant contribution to poverty reduction and social equity, aligning with the goals of SDG 1. By investing in education for the most vulnerable, UEP helps create a more inclusive and equitable society, paving the way for sustainable development and prosperity for all.

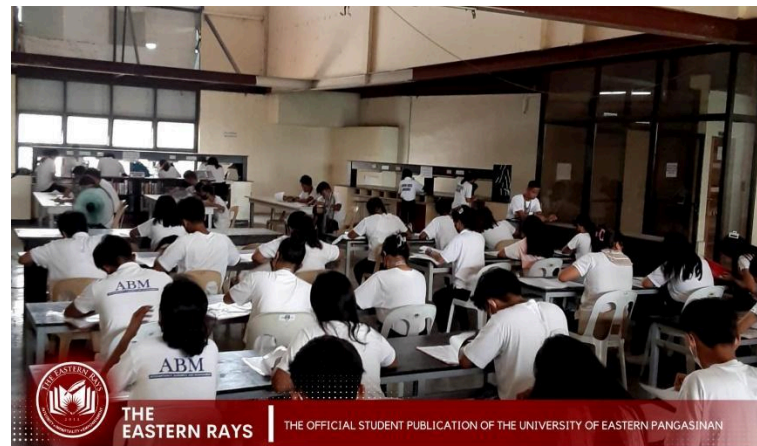
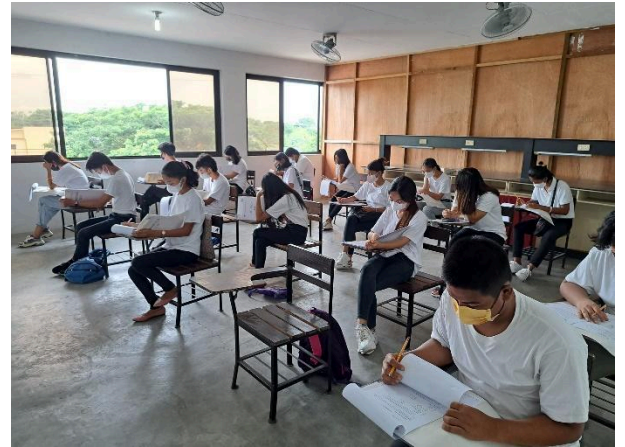


## IN PHOTOS: FIRST DAY OF ADMISSION TEST

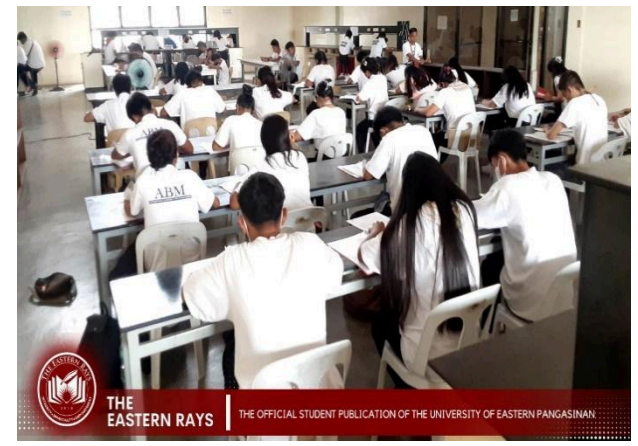
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